

**University of Kentucky – Pharmaceutical Sciences Graduate Program  
Seminar Performance Evaluation**

Student: \_\_\_\_\_ Major Professor: \_\_\_\_\_ Track: \_\_\_\_\_

Date: \_\_\_\_\_

Seminar Title: \_\_\_\_\_

Please check each box where appropriate:

	<b>Outstanding</b> <i>(Consistently exceeds expectations.)</i>	<b>Satisfactory</b> <i>(Meets Expectations)</i>	<b>Needs Improvement</b> <i>(Marginal performance that falls below expectations.)</i>	<b>Unsatisfactory</b> <i>(Falls unacceptably below expectations.)</i>	<b>N/A</b>
<b>Presentation of material and preparedness</b>	Student demonstrated outstanding command of knowledge in material presented. Appropriate length of time for topic.	Student demonstrated command of knowledge appropriate for their level. Appropriate length of time for topic.	Student command of knowledge slightly below appropriate for their level. Some misunderstanding evident. Inappropriate length of time for topic (too long or too short)	Very little preparation if any. Student did not understand material presented. Inappropriate length of time for topic (too long or too short)	
<b>Critical Thinking</b>	Student demonstrated application of critical thought or scientific reasoning beyond expected student level during presentation. Able to field questions thoughtfully.	Student demonstrated application of critical thought or scientific reasoning during presentation. Able to field questions.	Student demonstrated some application of critical thought or scientific reasoning but not at the level expected. Unable to field some questions asked.	Student did not demonstrate any application of critical thought or scientific reasoning during presentation. Unable to answer any questions.	
<b>Communications</b>	Presentation very organized and logical. Information was clearly explained. Student spoke effectively and used appropriate body language.	Presentation organized and logical. Information explained at level expected from a graduate student. Student spoke effectively and used appropriate body language.	Presentation needed improvement with organization. Information not explained at level expected from a graduate student. Improvement needed with public speaking. Showed nervousness in speech and body language.	Presentation was not organized. Illogical flow. Poor public speaking. Unprofessional language (too many 'ums', 'you knows') Poor presence.	
<b>Audio/Visual</b> (If applicable)	Slides, handouts, or other presentation materials of highest quality and appropriate amount. Enhanced presentation.	Slides, handouts, or other presentation materials appropriate. Enhanced or did not distract presentation.	Slides, handouts, or other presentation materials, either not enough or too much. Did not enhance presentation or distracting.	Slides, handouts, or other presentation materials ill prepared, hastily completed. Distracting from presentation. Or no A/V prepared at all when necessary.	

Comments:

Faculty Signature: \_\_\_\_\_ Date: \_\_\_\_\_