

**University of Kentucky – Pharmaceutical Sciences Graduate Program
Qualifying Examination Performance Evaluation (Written Component)**

Student: _____ Major Professor: _____ Track: _____

Advisory Committee Member (please print): _____

Please check each box where appropriate:

	Outstanding <i>(Consistently exceeds expectations.)</i>	Satisfactory <i>(Meets Expectations)</i>	Needs Improvement <i>Marginal performance that falls below expectations.)</i>	Unsatisfactory <i>(Falls unacceptably below expectations.)</i>
Content Area	Demonstrates mastery of knowledge base relevant to content area.	Has appropriate understanding of content with few areas identified in need of improvement. Very few errors.	Understanding of content falls slightly below expectations. Several errors were made, and multiple areas identified that are in need of improvement.	Has little to no understanding of content area. Many content errors.
Organization	Highly logical thought process. Coherent and well-developed paragraphs and transitions. Well-organized content.	Logical and developed thought process. Appropriate paragraph structure and transitions. Minor organizational issues.	Logical yet underdeveloped thought process. Organization of paragraph structure in need of improvement.	Underdeveloped and illogical thought process. Poor organization of paragraph structure with no transition.
Writing Style	No Grammatical or spelling errors. Writing Style very clear and fluid. Precise syntax. Appropriate tone with regard to content and audience.	Few to no grammatical errors. Overall clear syntax and style. Appropriate tone with regard to content and audience.	Occasional grammatical errors. Some awkwardness with syntax and style. Tone at times inappropriate with regard to content and audience.	Many grammatical errors and problems with syntax. Writing style awkward and distracting. Inappropriate tone with regard to content and audience.

Does this student exemplify the quality of work you expect of a graduate student? YES NO
(if No, please elaborate)

Please Check one:

Pass (student should continue to the oral portion of the QE)
Fail

Comments:

Faculty Evaluator: _____ Date: _____