

**University of Kentucky – Pharmaceutical Sciences Graduate Program  
Qualifying Examination Performance Evaluation (Oral Component)**

Student: \_\_\_\_\_ Major Professor: \_\_\_\_\_ Track: \_\_\_\_\_

Advisory Committee Member (please print): \_\_\_\_\_

Please check each box where appropriate:

	<b>Outstanding</b> <i>(Consistently exceeds expectations.)</i>	<b>Satisfactory</b> <i>(Meets Expectations)</i>	<b>Needs Improvement</b> <i>(Marginal performance that falls below expectations.)</i>	<b>Unsatisfactory</b> <i>(Falls unacceptably below expectations.)</i>
<b>Presentation of material and preparedness</b>	Student demonstrated outstanding command of knowledge in material discussed.	Student demonstrated command of knowledge appropriate and expected for their level of training.	Student command of knowledge slightly below appropriate for their level. Some misunderstanding evident.	Very little preparation if any. Student did not understand material discussed.
<b>Critical Thinking</b>	Student demonstrated application of critical thought or scientific reasoning beyond expected student level during discussion. Very organized and logical thought process. Able to field questions thoughtfully.	Student demonstrated application of critical thought or scientific reasoning during discussion. Somewhat organized and logical thought process. Able to field questions.	Student demonstrated some application of critical thought or scientific reasoning but not at the level expected. Unable to field some questions asked. Student at times seemed unable to organize thoughts.	Student did not demonstrate any application of critical thought or scientific reasoning during discussion. Unable to answer most questions. Unable to organize thoughts.
<b>Oral Communication</b>	Student spoke effectively and used appropriate body language. Articulated thoughts very effectively.	Student spoke effectively and used appropriate body language. Able to articulate thoughts.	Improvement needed with public speaking. Showed nervousness in speech and body language. At times had difficulty articulating thoughts.	Poor public speaking. Unprofessional language (too many 'ums', 'you knows') Poor presence. Unable to articulate thoughts.

Does this student exemplify the quality of work you expect of a graduate student? YES NO  
*(if No, please elaborate)*

Please Check one:

- Pass with Confidence (No reservations. Exceeds expectations in all areas)***
- Pass (please elaborate on any areas that may need improvement)***
- Fail***

Comments:

Faculty Signature: \_\_\_\_\_ Date: \_\_\_\_\_