

**University of Kentucky – Pharmaceutical Sciences Graduate Program
Dissertation Defense Performance Evaluation**

Student: _____ Mentor: _____

Advisory Committee Member (please print): _____ Track: _____

Please check each box where appropriate:

	Outstanding <i>(Consistently exceeds expectations.)</i>	Satisfactory <i>(Meets Expectations)</i>	Needs Improvement <i>(Marginal performance that falls below expectations.)</i>	Unsatisfactory <i>(Falls unacceptably below expectations.)</i>
Presentation of material and preparedness	Student demonstrated outstanding command of knowledge in material discussed.	Student demonstrated command of knowledge appropriate and expected for their level of training.	Student command of knowledge slightly below appropriate for their level. Some misunderstanding evident.	Very little preparation if any. Student did not understand material discussed.
Critical Thinking	Student demonstrated application of critical thought or scientific reasoning beyond expected student level during discussion. Very organized and logical thought process. Able to field questions thoughtfully.	Student demonstrated application of critical thought or scientific reasoning during discussion. Somewhat organized and logical thought process. Able to field questions.	Student demonstrated some application of critical thought or scientific reasoning but not at the level expected. Unable to field some questions asked. Student at times seemed unable to organize thoughts.	Student did not demonstrate any application of critical thought or scientific reasoning during discussion. Unable to answer most questions. Unable to organize thoughts.
Oral Communication	Student spoke effectively and used appropriate body language. Articulated thoughts very effectively.	Student spoke effectively and used appropriate body language. Able to articulate thoughts.	Improvement needed with public speaking. Showed nervousness in speech and body language. At times had difficulty articulating thoughts.	Poor public speaking. Unprofessional language (too many 'ums', 'you knows') Poor presence. Unable to articulate thoughts.

Does this student exemplify the quality of work you expect of a graduating student? YES NO
(if No, please elaborate)

Please Check one:

- Pass With High Recognition***
- Pass***
- Fail***

Comments:

Faculty Signature: _____ Date: _____